

Central High School  
School of Health, Science, & Technology  
Grand Rapids Montessori High School  
421 Fountain St., NE, Grand Rapids, MI 49503  
616-819-2310/fax: 819-2369



Dustin Gill, Principal

- Mr. Rinard Pugh, Assistant Principal

August 15, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Central High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact our new principal, Dustin Gill, for assistance.

The AER is available for you to review electronically by visiting [www.grpublicschools.org](http://www.grpublicschools.org). Look for our school's name in the listing of high schools. Or you may review a copy in the main office of the school.

For the 2010-2011 school year, Central did not make Adequate Yearly Progress (AYP) because we did not attain target achievement goals in reading and mathematics. If we do not make AYP in both subject areas next year, we will be identified for improvement.

However, we are continuing to make improvements to help our students become successful as well as for our school to make progress. We have the following in place to help our students make progress:

- A staff that is dedicated to using research-based strategies to improve learning.
- Interventions and additional assistance to help struggling students.
- Credit recovery programs to ensure that students are on track for graduation.
- Strategies designed to help English language learners and students with special needs.

In addition, students have opportunities to earn college credit while in high school. We had 42 students who participated in Advanced Placement courses or Early College courses during the 2010-11 school year.

On the flip-side of this letter, you will find important information about our school from the 2010-2011 school year including:

- Description of our school and the students we serve
- Points of Pride
- Our school improvement goals and objectives
- Parent & Community engagement information including parent-teacher conference attendance data
- Links to our school's MEAP, MME, AYP and Teacher Quality data as well as the national and state NAEP results
- Results from the Spring 2011 NWEA's Measures of Academic Progress (MAP) tests in reading and mathematics

If you have questions about our school, please contact Principal Gill or go to our district's website:

[www.grpublicschools.org](http://www.grpublicschools.org).

We are looking forward to a fantastic new school year for all of our students and staff. Thank you for your interest in our school!

Sincerely,

*Staff of Central High School*

# Central



## Grades 9-12

421 Fountain N.E. • 616.819.2310 • Fax: 616.819.2369 • Enrollment: 554

Principal: Art Garner

Instructional Assistant Principal: Rinard Pugh

### About The School

Central High School is committed to educating all students to master essential academic skills and develop the personal characteristics of dependability and self-discipline. Its student body is diverse culturally and economically, providing an atmosphere that is conducive for the kind of learning students must have to be successful after graduation.

As a member of the Heritage Hill community and the second oldest high school in the state, Central is proud to be designated a registered Michigan historic site. It has a rich history of educating some of the finest students the state has to offer.

Central High School also houses the high school Montessori program and the School of Health Sciences & Technology (HST) — a small school within a school.



### Points of Pride

- ◇ Successful after school tutoring – AAA Program, ELL tutoring program. Sylvan Learning for qualified students
- ◇ Successful implementation of After School and Saturday School credit recovery for Held grades
- ◇ Implementation of the Wheel of Support
- ◇ Implementation of LOFT after school program
- ◇ Implementation of PBIS for 4<sup>th</sup> quarter
- ◇ Implementation of Ignite and Gear-UP for 9th grade students
- ◇ School-Wide Title I school
- ◇ Success Bilingual parent meeting
- ◇ Health Science and Technology students visited “Bodies Revealed”

### School Improvement Goals

All students will be proficient in all core subjects.

#### Reading

**Objective:** Students will demonstrate increased reading proficiency at or above 15 percentage points as measured by the MME/ACT and MAP Test.

#### Writing

**Objective:** Students will demonstrate increased writing proficiency at or above 15 percentage points as measured by the MME/ACT and MAP Test.

#### Math

**Objective:** By June 2011, students will demonstrate increased proficiency in calculations and algorithms at or above 15 percentage points as measured by the MME/ACT. All students will increase math proficiency by 10% as measured by the MAP Test.

#### Science

**Objective:** Students will increase proficiency in the area of Inquiry and Reflection on MME by 15 percentage points. Based on class pre-and post-tests, students will show an increase of 30 percentage points.

#### Social Studies

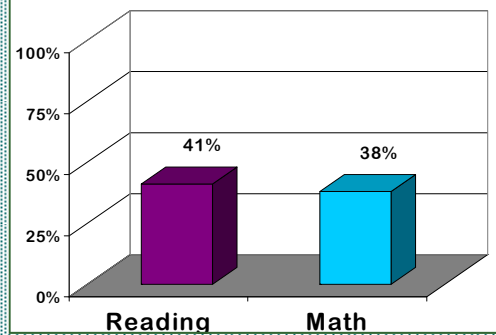
**Objective:** Students will demonstrate increased reading proficiency at or above 15 percentage points as measured by the MME/ACT and MAP Test. Students will increase proficiency in the area of Critical Thinking and Reading Comprehension on MME by 10 percentage points. Based on class pre-and post-tests, students will show an increase of 30 percentage points.

Ed YES! Grade	AYP Phase	Met AYP
D-Alert	0	NO

### Mission Statement

Our mission is to ensure that all students are educated, self-directed and productive members of society.

### Students Meeting NWEA's MAP Typical Growth Targets



### Parent & Community Engagement

- Monthly Title One parent meetings are offered in English and Spanish translation.
- Parents reported that they feel that teachers provide a rigorous curriculum.
- Parents believe that additional support is provided when needed.
- Conferences are offered a minimum of twice per year.

#### Parent-Teacher Conference Attendance:

The Elementary and Secondary Education Act requires that all schools in Michigan report out on several different components. A list of each along with the link to the reports are detailed below:

- Results of MME and MI-Access.
- AYP report on our school's status.
- Teacher Quality Data
- NAEP (National Assessment of Educational Progress)

<http://grpublicschools.org/centralaer>

Use this link to access copies of our curriculum guides:

<http://grpublicschools.org/curriculumguides>