



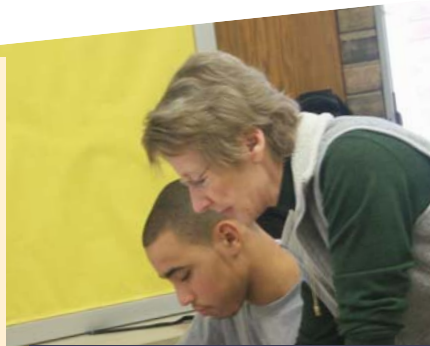
About The School

City High-Middle School is one of the top performing schools in all of West Michigan. In 2007 and 2009, students at City scored higher on the MME tests than any other school in Kent County. For the second year in a row, City was ranked among the top 300 schools in the nation by U.S. News & World Report.

This innovative school offers a rigorous college preparatory curriculum for academically talented, highly motivated and creative students. Teachers and parents are actively involved and focused on providing innovative education marked by a distinctive style that emphasizes experiential learning.

The focus at City is a humanities, science and technology curriculum created under the auspice of the Center of Economicology. This curriculum is integrated along with honors, advanced placement, and dual enrollment course. Community service is a requirement of all students.

Ed YES! Grade	AYP Phase	Met AYP
A	0	Yes



Points of Pride

- ◆ Students completed over 5,000 hours of community service
- ◆ Class of 2009 obtained \$5.8 million in scholarships to various colleges and universities
- ◆ Economicology partnership with WEGE Foundation
- ◆ All staff trained in at least one of the Middle Years IB program certification levels
- ◆ Parents involved in several different areas (mentoring and advising in extracurricular activities, providing at-home support, being part of the Parent Involvement Committee, etc.)

Mission Statement

Our goal at City is to help students develop the tools, skills and habits of mind to thrive as adults, build flourishing communities and create a more sustainable future for all the world's inhabitants.

School Improvement Goals

Reading

All students will be proficient in reading.
Summary of Michigan Merit Exam Outcomes – Students scoring at the advanced or proficient level:

Summary of 2009 MEAP Outcomes:
 99% of 7th grade students met or exceeded state standards
 100% of 8th grade students met or exceeded state standards

Summary of 2010 MME Outcomes– Students scoring at the advanced or proficient level:

2006-07	2007-08	2008-09	2009-10
98%	97%	99%	99%

Mathematics

Beginning with the class of 2013, all students will be proficient as measured by MME and MEAP.

Summary of 2009 MEAP Outcomes:
 97% of 7th grade students met or exceeded state standards
 98% of 8th grade students met or exceeded state standards

Summary of Michigan Merit Exam Outcomes – Students scoring at the advanced or proficient level:

2006-07	2007-08	2008-09	2009-10
92%	94%	97%	89%

Science

All students will be proficient in science

Summary of 2009 MEAP Outcomes:
 100% of 8th grade students met or exceeded state standards

Summary of Michigan Merit Exam Outcomes– Students scoring at the advanced or proficient level:

2006-07	2007-08	2008-09	2009-10
92%	95%	100%	94%

Social Studies

All students will be proficient in Social Studies.

Summary of 2009 MEAP Outcomes:
 99% of 9th grade students met or exceeded state standards

Summary of Michigan Merit Exam Outcomes– Students scoring at the advanced or proficient level:

2006-07	2007-08	2008-09	2009-10
100%	98%	100%	100%

Parent & Community Engagement

- * Staff will be accountable for creating an environment that ensures community partnerships.
- * Staff will be held accountable for the implementation of the community engagement model.
- * Our school will be an active participant in the District's DAC (District Advisory Council for Parents); parent representatives & Parent Action Leader will attend district level meetings with a focus on curriculum, grading and increasing parental involvement.
- * We will also participate in the District's yearly neighborhood/community walk to involve families and out community in school related issues.

Parent-Teacher Conference Attendance

Fall	2nd Trimester
43%	63%

The Elementary and Secondary Education Act requires that all schools in Michigan report out on several different components. A list of each along with the link to the reports are detailed below:

- Results of state-administered assessments including MEAP and MI-Access.
- AYP report on our school's status.
- Teacher Quality Data that reports professional qualifications of our teachers.
- NAEP (National Assessment of Educational Progress) assessment administered to a representative sample of schools.

<http://grpublicschools.org/cityaer>



School Annual Education Report (AER) Letter

August 11, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for CITY HIGH/MIDDLE. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following web site <http://grpublicschools.org/annualreports> or you may review a copy at our school.

For 2009-2010, CITY HIGH/MIDDLE made Adequate Yearly Progress (AYP) in reading and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

On the back of this letter, you will find important information about our school from the 2009-2010 school year including:

- Description of our school and the students we serve
- Points of Pride
- Progress toward reaching our school improvement goals
- Parent & Community engagement including parent-teacher conference attendance data
- Links to our school's MEAP, MI-Access, AYP & Teacher Quality data as well as the national & state NAEP results

If you have questions about our school, please contact me or go to our district's website: www.grpublicschools.org. We are looking forward to a fantastic new school year for all of our students and staff. Thank you for your interest in our school!

Sincerely,

Principal and Staff
CITY HIGH/MIDDLE