

About The School

Creston High School is located in the historic Creston Business District in the heart of the city's northeast side.

Creston offers a broad curriculum which includes core academic courses, along with advanced placement and honor classes, foreign languages, art, music, vocational classes, special education, Virtual High School, and dual enrollment college course.

Ed YES! Grade	AYP Phase	Met AYP
C	5	Yes

Mission Statement

Our mission is to ensure that all students are educated, self-directed and productive members of society.



Points of Pride

- ◇ Club established to reward students who passed all of their classes. More than 500 students were members of the club during the 2008-2009 school year.
- ◇ Each staff member was assigned to three students who took the Michigan Merit Exam. As a result, Central had a higher rate of participation than in previous years. This process was called the "MME3."
- ◇ During the third trimester, teachers worked with students to recover over 100 H grades. This is more than double the amount recovered during the second trimester.
- ◇ Center of Innovation (GRAPCEP) was open to ninth grade students. Previously, students could not fully enter the program until their second year at Creston. Center of Innovation now has over 200 students enrolled for the 2009-2010 school year.
- ◇ Provided credit recovery options before school, after school, and on weekends.

School Improvement Goals

Reading

Increase the percentage of students attaining proficiency in ELA.

Summary of 2008 MME Outcomes:

- 50.4% of all students were proficient and/or advanced in ELA
- 44.3% of African American students were proficient and/or advanced in ELA.
- 62.5 % of Caucasian students were proficient and/or advanced in ELA.
- 44.3 % of Economically Disadvantaged students were proficient and/or advanced in ELA.

Mathematics

Increase the percentage of students attaining proficiency in mathematics.

Summary of MME Outcomes:

- 38.8% of all students were proficient and/or advanced in Math.
- 30.4 % of African American students were proficient and/or advanced in Math.
- 56.3% of Caucasian students were proficient and/or advanced in Math.
- 33.7% of Economically Disadvantaged students were proficient and/or advanced in Math.

Science

Science Goals/Strategies: Increase the percentage of students attaining proficiency in science.

Summary of MME Outcomes:

- 33% of all students were proficient or advanced in science.

Social Studies

Increase the percentage of students attaining proficiency in social studies.

Summary of MME Outcomes:

- 69% of students were proficient or advanced in social studies.

Parent & Community Engagement

Math Night; Recognition Night; National Honor Society Reception; GRAPCEP Senior Reception.

Road shows, Creston Family of Schools and Neighborhood Association meetings.

Parent-Teacher Conference Attendance

1st Trimester	2nd Trimester	3rd Trimester
36%	28%	12%