

So... what's the news on the hubs? A guide for students and parents

There will be an elective HUB at each of our five high schools. Each Hub will welcome students from any GRPS high school for an in-depth, exploration of the elective area that most interests the student.

All of the Hubs will operate three days per week (Tuesday, Wednesday and Thursday) for 90 minutes each day beginning at 2:20 pm. Students will be transported between their high school and the hub using Dean Transportation (Yellow busses). Qualifying students can use their return bus ticket to return home directly from the Hub or back to their high school for sports or other after-school activities. (Student athletes will be able to return to their high school in time to participate in sports.)

Center for Human Services @ Central High School

This HUB will prepare students to become involved in human services including real life opportunities to assist individuals in our community through local organizations. Students will be challenged to learn more about themselves and how they relate to people. Focus will be on learning how to improve the human condition for those who may need more support and services. If you are a young man or woman who wants to "make a difference" working with people, this HUB is for you.

Year 1 Courses: All students will take two survey courses related to working in Human Services field. These courses have been offered to GRPS students before. Each course is one semester long. Students will also engage in service learning activities and "real world" experiences in the Human Service field.

Self Awareness & Relationships

Students will explore a comprehensive overview of the field of Human Services in private and public agencies. They will develop a basic knowledge, which includes learning how agencies function and agency worker activities through reading, class discussion, service learning project management and class speakers. This course introduces students to the skills necessary to work in education, social work, mental health and human services administration.

Exploring Human Services

Students will come to understand the importance of self-awareness and positive self-concept. Students will develop a greater awareness and appreciation of themselves in relationship to others, school and the world of work. Students will engage in self-evaluation exercises and highly interactive classroom activities to evaluate their own "fit" in the field of Human Services.

Center for Visual Arts

@ Union High School

This HUB is for the development of creative and artistic thinkers through visual arts. Students will select from a variety of art courses such as drawing, digital media, and graphic arts. They will pursue excellence through their artistic development. Students attending this HUB will be prepared to pursue arts as a career or a passion. Courses

Year 1 Course Choices: All students who have not had Art 1 or 2 in their high school will begin with a basic art class for one semester. Advancing to other art classes will be dependent upon completion of the prerequisites. All courses are offered in one semester increments.

Principals and Elements of Art 1

Students will learn about the traditional principals and elements of art, focusing on the two-dimensional for the first nine weeks. The second nine week will focus on contemporary principles and elements of art, including three dimensional. This course is the pre-requisite for many other art offerings at this Hub.

Painting and Drawing 1 (prerequisite Principles and Elements of Art)

Students will be given individual painting assignments in watercolor, ink, chalk, charcoal, acrylic, etc. Art appreciation is developed and different painting styles studied. Advanced acrylic, watercolor and drawing composition are assigned. Portraiture and figure drawing in a variety of materials will be covered.

Sculpture 1 (prerequisite Principles and Elements of Art)

Students are introduced to the fundamentals of sculpture. Student will explore three-dimensional techniques using a variety of medium. Students will learn basic construction methods of stability and strength and will be introduces to the properties of steel and other metals. They will create 3D multimedia compositions illustrating current event topics.

Ceramics 1 (prerequisite Principles and Elements of Art)

Students will be introduced to the fundamentals of ceramics. They will have the opportunity to work in three-dimensional form. All methods of pottery will be introduced including hand-building as well as techniques for work on the potter's wheel. The basic skills of glazing and other materials will be studied for the production of decorative and functional works of art.

Digital Media 1

This is a technology infused course that combines photography and production. Students will attend lectures, do lab and field work to complete assignments. Students will use digital equipment and software to complete assignments.

Graphic Arts 1

The focus of this 2 year course is fundamentals of lay-out and design, composition, proof-reading, photo conversion and desktop publishing. Black and white and the history of printing is also included.

Multi-Media 1

Students taking this course will discover the possibilities of new technologies for innovative learning and become familiar with the structures, functions, and dynamics of a variety of e-learning systems. In this full year course, students will acquire and apply advance presentation, web page design, digital imaging, desktop publishing, internet research, marketing and e-commerce.

(pre-requisite Digital Media or Graphic Arts)

Center for Leadership @ Creston High School

Preparing today's students to become America's leaders tomorrow is the focus of the Center for Leadership. This HUB will help you to see the "leader in you" and help you develop and apply leadership skills. Students at this HUB, will work with local leaders in the area of politics, business, research and the community. JROTC students will have the opportunity to become maximize their JROTC leadership potential. If you want to impact the world right now and well into the future, this HUB is for you.

Year 1 Courses: All courses are offered for one full year (two semesters). The first year courses are intended as survey courses within specific areas, which will expose students to different types of leadership. The following years will allow students to specialize in a leadership 'track' for future career development.

Track I: JROTC

Students will receive classroom instruction and laboratory instruction expanding upon skills that are taught in traditional JROTC. Instruction on leadership styles and practical time to exercise leadership theories and enhance the basic principles of JROTC will be explored.

Track II: Law and Justice

Students will focus on the legal, judicial, law enforcement, and correction systems of the United States. Students will engage in in-depth exploration of relevant examples of civil and criminal laws, law enforcement methods, court procedures, and efforts toward corrective justice. Students will gain practical knowledge of how the judicial system actually works. Students will participate in experiential exercises that highlight different facets of the law. These experiences will be augmented as theory is put into practice through simulations such as Meet the Courts, Teen Court and Mock Trials.

Track III: E-Zine Publication

This is an introductory course in Electronic Journalism is designed for students interested in the construction and publication of regular editions of the school newspaper online. Focus areas include the skills of journalism and responsibilities of journalistic business management. Students will learn written communication skills as they explore school and community event. Students will be required to contribute to the publication through advertising sales.

Track IV: Community and Civic Leadership

Students will gain a conceptual framework and practical skills for identifying and developing broad-based community and civic leadership. Students will engage in exploratory activities that will allow them to get to know their government while they interact with city, state and national governmental and civic institutions. Students will examine leadership, decision-making, communication and conflict management as well as appropriate responses to conflict.

Center for Performing Arts @ Ottawa Hills High School

If you have ever desired to participate in a vocal performance or musical theatre or a dramatic presentation, you should consider this HUB. Students can work on the stage or behind the scenes in areas including costume design, make up, script writing, or theatrical stage lighting. Students will be part of creative and artistic thinkers working together to produce performances. Students will advance through the levels as their skills grow and improve.

Year one courses: Students will begin their course work based upon their previous musical experiences. Those that prefer to be behind the scenes need to have not previous experience.

Choir

This course is for 9th -12th grade students with limited choral experience. Students will learn basic singing and performance techniques and develop their skills for choral performances.

Men's Choir

This course is for young men entering 9th grade who have had previous choral experience. Students will continue to expand their singing while working on performance techniques and choral performances.

Women's Choir

This course is for young women entering 9th grade who have had previous choral experience. Students will continue to expand their singing while work on performance techniques and choral performances.

Concert Choir

This is the continuing choir for grades 10-12. Students will further develop their singing and performance skills for choral performances.

Advanced Concert Choir

This is an audition choir for students who are serious about singing. Students will prepare themselves for college auditions for Music Education and Music Performance degree programs. They will develop their singing and performance skills at an advance level. Students must have previous choir experience.

Musical Theatre

Students will develop the skills to plan, produce and perform a musical theatre project. Musical theater elements include singing, dancing, acting and behind the scenes set designs, props, lighting and sound technology. Choir, orchestra and band students from Ottawa and City will collaborate on productions.

Vocal Jazz Ensemble

This is an audition jazz performance group for students who are serious about singing. Students will prepare themselves for college auditions for Music Education and Music Performance degree programs. Students will develop their singing and performance skills for vocal jazz performances at an advanced level. Students must have previous choir experience.

Center for Instrumental and Vocal Performance @ City High/Middle School

This HUB choice would give you the opportunity to develop your skills in the area of instrumental performance. A variety of experiences will be provided in an effort to help you move from your current level of instrumental performance to a new level of excellence. Students from around the community will come together and combine their skills. This HUB will further develop creative and artistic thinkers and performers, disciplined in their pursuit of excellence in musical development, and prepared to pursue instrumental music beyond high school. All courses, except Marching Band, will be full year (two semesters). Marching Band will be offered for the first nine weeks only, with students moving to their appropriate level of Band. Students are expected to attend all their performances. Musical theory will be embedded in every class.

Year One Classes: Students will begin their course work based upon their musical experience to date

Beginning Band

This is an introductory course for students who have not had previous band experience. Students will explore a variety of band performing techniques and experiences appropriate to their playing level.

Marching Band (any level)

This is a nine week course that allows students to participate in the citywide marching band. Students will learn performing techniques and experiences appropriate to their playing level while also participating in Marching Band activities representing Grand Rapids Public Schools. This course requires participation in the summer marching band camp.

Band

This course is a continuation of band for students with previous band experience. Marching band students will join this band after the Marching Band season. This course will explore varying genres of concert band music, which include a variety of musical

styles as well as performing experiences. These experiences may include a jazz ensemble as well as performing in a full symphony with orchestra students.

Symphonic Band

This course is an audition band for advanced level students. This course is a continuation of band for students with previous band experience. Marching band students will join this band after the Marching Band season. Advanced students will explore various genres of concert band music, which include a variety of musical styles as well as performing experiences. These experiences may include a jazz ensemble as well as performing in a full symphony with orchestra students.

Choir

This course will focus on developing choral musicianship for students with limited or no previous choir experience. Students will learn the fundamentals of singing such as posture, breathing, tone production and diction. Students will work together to develop musical reading abilities, the ability to sign sing and to analyze aural examples of vocal music. This knowledge will be learned through a variety of musical styles and vocal literature.

Symphonic Choir

This is a performance class where students develop their singing skills at an advanced level. Students will learn techniques of correct vocal production and development, sight reading, musical theory, musical history and general musicianship. A wide variety of musical repertoire will be explored. This group will represent the district at various school and community events.

Beginning Orchestra

This course is designed for students with less than one year of previous experience. The course will offer instruction on the violin, viola, cello and string bass.

Symphony Orchestra

This course is designed to offer further instruction for experienced students on the violin, viola, cello or string bass as well as approved additional instrumentalists for possible full orchestral exposure. Student are required to have at least two years of previous experience to participate in this class

GRAND RAPIDS PUBLIC SCHOOLS EQUAL OPPORTUNITY STATEMENT

"Grand Rapids Public Schools, as an Equal Opportunity Employer, complies with federal and state laws prohibiting discrimination, including (but not limited to), Title IV and Title VII (with amendments) of the 1964 Civil Rights Act, Title IX of the Educational Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, Veterans Readjustment Act of 1974 as amended 38 USC 20-12 and the Americans With Disabilities Act of 1990.

It is the policy of the school board that no person, on the basis of race, sex, gender, height, weight, color, ethnicity, religion, national origin, age, marital status, disability or veteran status, shall be discriminated against in employment, educational programs and activities or admission. Inquiries or complaints should be addressed to, Equal Opportunity Office, 1331 Franklin S.E., P.O. 117, Grand Rapids, MI 49501-0117. This reaffirmation of the District's commitment to comply with applicable non-discrimination laws shall not be a contractual agreement or expand the District's liability for compliance."