



Home of the Red Hawks



Academy for **Design and Construction**

Union High School *home of*
Comprehensive High School
Center for Design Technology & Visual Arts
The Pinnacle at Union High School
Academy for Design and Construction

1800 Tremont N.W. • Grand Rapids, MI 49504 • (616) 819-3160 • FAX (616) 819-3205

August 15, 2011

Dear Parents and Community Members:

I am pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Union High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting www.grpublicschools.org. Look for our school's name in the listing of high schools. Or you may review a copy in the main office of the school.

For the 2010-11 school year, Union did not make Adequate Yearly Progress (AYP) because we did not attain target achievement goals in reading and mathematics. As a result of not making AYP for two consecutive years, our school is required to continue implementing a restructuring plan that consists of:

- Site-based instructional coaches for all teachers;
- Opportunities to increase learning for all students in all content areas;
- More opportunities for enrichment;
- A revised instructional model integrated with technology.

Although we did not make AYP, we are continuing to make improvements to help our students become successful as well as for our school to make progress. We also have the following in place to help our students make progress:

- A staff that is dedicated to using research-based strategies to improve learning.
- Interventions and additional assistance to help struggling students.
- Credit recovery programs to ensure that students are on track for graduation.
- Strategies designed to help English language learners and students with special needs.

In addition, students have opportunities to earn college credit while in high school. We had 89 students who participated in Advanced Placement courses or Early College courses during the 2010-11 school year.

We encourage you to become more involved! Both students and schools are more successful when parents are involved. We offer many opportunities for parent involvement including orientation activities, academic nights, parent-teacher conferences and many other activities/events. Talk with your child about what they're learning. Discuss your child's progress with his/her teachers.

On the flip-side of this letter, you will find important information about our school from the 2010-2011 school year including:

- Description of our school and the students we serve
- Points of Pride
- Our school improvement goals and objectives
- Parent & Community engagement information including parent-teacher conference attendance data
- Links to our school's MEAP, MME, AYP and Teacher Quality data as well as the national and state NAEP results
- Results from the Spring 2011 NWEA's Measures of Academic Progress (MAP) tests in reading and mathematics

If you have questions about our school, please contact me or go to our district's website: www.grpublicschools.org.

I am looking forward to a fantastic new school year for all of our students and staff. Thank you for your interest in our school!

Sincerely,

Justin Jennings

Principal, Union High School

Union

Grades 9-12

1800 Tremont Blvd N.W. • 616.819.3160 • Fax: 616.819.3205 • Enrollment: 1098

Principal: Justin Jennings • Instructional Assistant Principal: Belinda Jimenez

Dean of Students: Aida Toledo, Athletic Director: Brian Wildeboer

About The School

Union High School is a comprehensive high school that is rich with the languages of students from all over the world. It has approximately 1350 students. Each student has the opportunity to participate in his/her own learning using the resources of the school and district. Union High School holds high expectations for all students. These students and the school, follow a cohesive plan of instruction, assessment, and accountability.

Students also participate on community/district boards and commissions, as well as the Union High School Improvement Team.

Union High School offers many extra-curricular activities that appeal to all students and enrich their life experiences while attending school.



Points of Pride

- ◇ ELL Afterschool program—Rosetta Stone
- ◇ Project Grad—tutoring, study skills, math, writing and reading
- ◇ Small Learning Communities
- ◇ Grant—Student Led Conferences, Advisory, Critical Friends, Saturday and afterschool catch-up online
- ◇ Student Led Conferences
- ◇ Four Community Blood Drives
- ◇ Leaders in Latino Youth Council
- ◇ Partnership with Hispanic Center
- ◇ Suspensions down
- ◇ Full implementation of Ignite Mentoring program
- ◇ WMCAT local, state and national winner

School Improvement Goals

All students will be proficient in all core subjects.

Reading/Writing

Objective: All students' reading and total ELA scores on the ACT/MME will increase by 5%.

Math

Objective: The number of students scoring in the proficient range on the MME will increase from 26 to 36 percent.

Science

Objective: On the MME students had mean score of 7.9 out of 22 in the area of Inquiry and Reflection, we will increase the mean score by 35%.

Social Studies

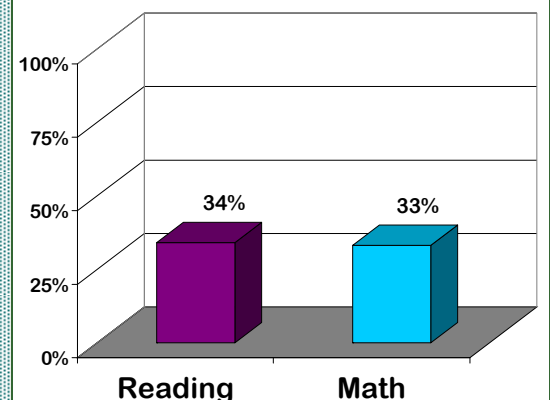
Objective: To improve MME Social Studies historical perspective scores from 3.4/7.0 to 5.0/7.0. To improve MME Social Studies economics scores from 2.7/ 7.0 to 5.0/ 7.0.

Ed YES! Grade	AYP Phase	Met AYP
D-Alert	7	NO

Mission Statement

Our mission is to ensure that all students are educated, self-directed and productive members of society.

Students Meeting NWEA's MAP Typical Growth Targets



Parent & Community Engagement

- * Staff will be accountable for creating an environment that ensures community partnerships.
- * Staff will be held accountable for the implementation of the community engagement model.
- * Our school will be an active participant in the District's DAC (District Advisory Council for Parents); parent representatives & Parent Action Leader will attend district level meetings with a focus on curriculum, grading and increasing parental involvement.
- * We will also participate in the District's yearly neighborhood/community walk to involve families and our community in school related issues.

Parent-Teacher Conference Attendance

Fall Spring

The Elementary and Secondary Education Act requires that all schools in Michigan report out on several different components. A list of each along with the link to the reports are detailed below:

- Results of MME and MI-Access.
- AYP report on our school's status.
- Teacher Quality Data
- NAEP (National Assessment of Educational Progress) assessment administered to a representative sample of schools.

<http://grpublicschools.org/unionaer>

Use this link to access copies of our curriculum guides:

<http://grpublicschools.org/curriculumguides>